

Authentic Workplace Resiliency Dakota County Public Health

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Welcome Exercise



An opportunity to:

- Connect
- Center
- Focus
- Regulate
- "Settle In" to the meeting



Background



- In 2022, Dakota County Public Health (DCPH) did a oneyear update of its strategic plan (following COVID)
 - Goal 2.3 The department will increase and maintain resilience

 was added to the plan to address feedback from staff during
 SWOT analysis
- A workgroup was formed: 10 staff members, 1 AmeriCorps member, and the department director
 - Self-selected to be on the workgroup
 - Included representatives from every work unit
 - Group met monthly starting in September 2022

Assessment



- First objective was to do a staff assessment
- Used data from 3 primary sources:
 - Public Health Workforce Interests and Needs Survey (PH-WINS) conducted in Fall 2021
 - Dakota County Employee Opinion Survey conducted in April 2022
 - DCPH Resiliency Survey conducted in November 2022

DCPH Resiliency Survey



- Internally-developed survey
 - Modeled after COPEWELL (Composite of Post-Event Well-Being) developed by Johns Hopkins University and modified by the Minnesota Department of Health
- Two sections: Social Capital and Cohesion, Health and Wellbeing
- 3-point Likert scale (Disagree, Neither Agree Nor Disagree, Agree)
- Team/department trust and support
- Staff capacity, backup support
- Sense of belonging
- Professional development
- Feedback opportunities
- Relationship with supervisor

- Physical/mental/spiritual wellbeing
- Flex/breaks
- Remote work
- Work environment
- Physical/emotional safety at work
- Access to mental health resources

Key findings





Strengths

- Staff feel committed to the goals of the organization
- Staff feel a connection to the community

Opportunities

- Department-wide communication
- Staff stress levels

Additional information

- More than ¼ of staff reported poor or fair mental or emotional health
- More than ¼ of staff reported 3 or more symptoms that indicate probable post-traumatic stress disorder (PTSD)

Brainstorming process



- During December 2022, the resiliency workgroup led brainstorming sessions with each work unit (11 sessions).
 - The Public Health Management Team did a separate brainstorming session
 - Approx. 44 hours were dedicated to facilitating these meetings for staff
- Brainstorming used the Keystone Impact Model^{TM (1)}
 - Identify cultural building blocks that were strongest and most needing improvement
 - Recommend strategies to address those most in need of improvement

Cultural Building Blocks (1)





- Aligns culture and strategy
- Chosen to help staff visualize organizational culture
- Breaks culture into 20 building blocks in 6 categories
 - Foundation
 - Organization
 - Team
 - Individual
 - External
 - Results

Plan development



- Data from all sessions was compiled to identify the top three strengths and top three areas for improvement
 - Strengths: inspiring purpose, social impact, and personal why
 - Improvement: intentional communication, systems & processes, rewards & benefits
- Survey and brainstorming sessions resulted in 562 individual ideas for strategies from staff
- Each of the 3 areas for improvement became goals in the 2023-2025 resiliency plan and strategies were selected from staff feedback
 - Criteria for selection: support from multiple work units, feasible with current and projected resources, could be accomplished within the scope of the health department
- Also, identified actions that could be done within teams or by individuals

Reassessment



- Repeated the DCPH Resiliency Survey in June 2023
 - Strengths: staff feel supported in their teams, flexibility
 - Opportunities: opportunities for feedback, sense of belonging
- Department is in a state of transition
- Work-in-progress this takes time!
- Will repeat again in March 2024

Timeline



August 2022	September 2022	November 2022	December 2022	June 2023	March 2024
Strategic plan kick-off	Resiliency Workgroup begins meeting	DCPH Resiliency Survey	Brainstorming sessions with 11 work units	Plan published	Reassessment
Quarterly check-ins		Management Team brainstorming		Reassessment	

Follow-Up Strategies



Departmental

What is within our power as a department?

Unit

What is within our power as a work unit?

Individual

What is within my power as an individual?

Individual Case Study



activity 1.4 Self-Assessment Tool: Self-Care Take some time to complete the checklist below. You need not share your answers with anyone this is simply for self-reflection. Remember that no one strategy works for everyone. This activity just gives you a way to think about the possibility of self-care in many aspects of your life. How often do you do the following? (Rate, using the scale below): 5 = Frequently 4 = Sometimes 3 = Rarely 2 = Never 1 = It never even occurred to me **Physical Self-Care** ■ Let others know different aspects of you ☐ Eat regularly (e.g., breakfast and lunch) ☐ Engage your intelligence in a new area—go Eat healthfully to an art museum, performance, sports Exercise event, exhibit, or other cultural event ☐ Lift weights Practice receiving from others □ Practice martial arts ■ Be curious ☐ Get regular medical care for prevention ☐ Say no to extra responsibilities sometimes ☐ Get medical care when needed Spend time outdoors ☐ Take time off when you're sick Other: Get massages or other body work ■ Do physical activity that is fun for you **Emotional Self-Care** □ Take time to be sexual. Get enough sleep ■ Spend time with others whose company ■ Wear clothes you like ■ Take vacations ☐ Stay in contact with important people ☐ Take day trips, or mini-vacations in your life Get away from stressful technology such as ☐ Treat yourself kindly (supportive inner pagers, faxes, telephones, e-mail dialogue or self-talk) Other: ☐ Feel proud of yourself ☐ Reread favorite books, review favorite movies Psychological Self-Care Identify and seek out comforting activities, ■ Make time for self-reflection objects, people, relationships, places ■ Go to see a psychotherapist or counselor for ■ Allow yourself to cry vourself ☐ Find things that make you laugh ☐ Write in a journal ■ Express your outrage in a constructive way ☐ Read literature unrelated to work ■ Do something at which you are a beginner Play with children Other: ■ Take a step to decrease stress in your life ■ Notice your inner experience—your dreams, thoughts, imagery, feelings

Spiritual Self Care	Workplace/Professional Self Care		
☐ Make time for prayer, meditation, reflection	☐ Take time to eat lunch		
☐ Spend time in nature			
 Participate in a spiritual gathering, 	☐ Take time to chat with co-workers		
community or group	☐ Make time to complete tasks		
Be open to inspiration	Identity projects or tasks that are exciting,		
Cherish your optimism and hope	growth-promoting, and rewarding for you ☐ Set limits with clients and colleagues		
☐ Be aware of nontangible (nonmaterial)			
aspects of life			
☐ Be open to mystery, to not knowing	☐ Balance your caseload so no one day		
☐ Identify what is meaningful to you and noti	is "too much!"		
its place in your life Sing	Arrange your workspace so it is comfortable		
☐ Express gratitude	and comforting		
Celebrate milestones with rituals that are			
meaningful to you	☐ Get regular supervision or consultation		
☐ Remember and memorialize loved ones wh	☐ Negotiate for your needs		
have died	☐ Have a peer support group		
☐ Nurture others	☐ Other:		
☐ Have awe-full experiences			
☐ Contribute to or participate in causes you			
believe in	Source: Adapted from Saakvitne, Pearlman, and Traumatic Stre		
☐ Read inspirational literature	Institute Staff, Transforming the Pain: A Workbook on Vicarious		
Listen to inspiring music	Traumatization, 1996.		
Other:	_		
Discussion Questions			
Discussion Questions			
 What made an impression on you abo 			
 What did you notice while completing 	the checklist?		
• How did you feel after the checklist wa	is completed?		
. What thoughts do you have about the	areas where you are doing well?		

Work Unit Case Study







Unit Action Plan

- Offload and Settle-In Activities to start meetings
- Invite other work units and community partners to team meetings to better understand each other's roles, build a working relationship, and collaborate on work that centers our community.
- Prioritize training opportunities that elevate resiliency and/or Inclusion, Diversity, Equity and Inclusion
 - Compassion Fatigue Training
 - Interrupting Bias in Home Visiting Trainings
- Optional opportunities for team connection: Friday walks, quarterly team lunch at a local business, lunch and learns, etc.

Departmental Strategy: Resiliency Work Plan



Intentional Communication

- Communications
 Standards Document
- Department-wide Communications Plan
- Conflict Resolution
 Process that centers
 shared decision making between
 supervisor and
 employee

Systems and Processes

- Build standardized structure and guidelines for use of SharePoint, Teams, File Storage, and Data Management Systems
- Guidelines for approval requests

Rewards and Benefits

- Optional department-wide training on workplace boundary setting
- Become a Trauma Informed Department
- Staff Recognition
 Committee will find
 ways to incorporate
 more celebration,
 staff engagement
 and collective staff
 care

Other Departmental Strategies



- Workload discussions at the individual and work unit level.
- Monthly All Staff Meetings
 - Electronic Comment and Question Box
 - Electronic Staff Kudos Box
- Established Anchor Days
 - All staff are in office Tuesdays and Wednesdays
- Promotion of EAP Benefits
- Mental Health Employee Resource Group
- "Healthy Meetings" Policy
- 2024-29 DCPH Strategic Plan

Free Tools to Support Resiliency Work at Your Organization



US Surgeon General:
Workplace Mental Health
and Wellbeing

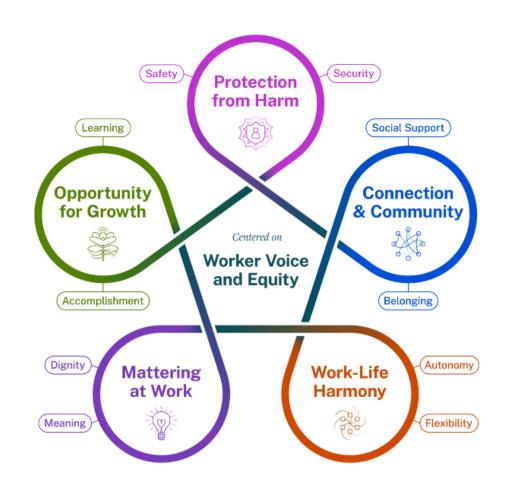
Harvard T.H. Chan School of Public Health:

Work Design for Health

Institute for Healthcare Improvement:

Joy in Work Toolkit

And many, many more!



Surgeon General's Framework for Workplace Mental Health and Well-being

Questions?



