Prevention Priorities and Guidelines
SFY 2022
ADAMHS will accept applications for the following services. All prospective and previously funded providers are eligible to apply for any of the services listed below.

**Educational Prevention & Early Intervention Programs**

ADAMHS is interested in funding services providing prevention curricula for universal, selected, and indicated populations to be delivered within a variety of community settings including but not limited to schools, workplaces, religious organizations, senior living facilities, after school programs, youth serving organizations, and other pillars of the community that would be appropriate for hosting educational programs. All applicants must outline a plan of how these programs may be delivered virtually considering the COVID-19 pandemic.

Evidence-based prevention curricula can be found by using the following program registries:

- Blueprints for Health Youth Development
- Collaborative for Academic, Social, and Emotional Learning (CASEL)
- Evidence-Based Behavioral Practice
- National Institute of Justice
- National Institute of State Mental Health Program Directors Research Institute
- Social Programs That Work
- Suicide Prevention Resource Center
- The California Evidence-Based Clearing House for Child Welfare
- Wyoming Prevention Depot Environmental Strategies Tool

The Montgomery County ADAMHS Board will prioritize funding programs that meet the “evidence-based program” standard supported by research published in peer-reviewed journal articles showing the efficacy of the intervention for the intended population.


While preference will be given to evidence-based programs, if a proposed program is considered a promising practice or is evidence-informed but does not meet the guidelines to be considered evidence-based, the recipient organization will be required to formally evaluate the program using an outside evaluator. The applicant’s program costs should be inclusive of the evaluation expense. If the applicant is proposing a program that is currently being evaluated outside of the county, please provide further explanation in the application. Contact Tristyn Ball at tball@mcadamhs.org if you need assistance in finding an evaluator.

**Environmental Prevention & Early Intervention Programs**
ADAMHS is interested in funding evidence-based environmental prevention services that focus on reducing behavioral health disparities at a population-level. Applications for funding under this category should have a focus on policy, environmental, or systems change. Environmental prevention programs look at the way in which environments and/or policies impact the vitality or morbidity of a population. Environmental programs may consider a wide variety of factors including but not limited to community norms conducive to adoption of health behaviors, access to preventative behavioral health care, barriers to wide scale adoption of health practices, policies impacting behavioral health, physical spaces that promote healthy activities, etc.

The Montgomery County ADAMHS Board recommends using one or more of the following frameworks when considering environmental prevention practices that provide a significant impact on population-level health outcomes:
- Social Determinants of Health
- Social-Ecological Model
- Tool for Health & Resilience in Vulnerable Environments (THRIVE)
- 7 Strategies for Community Change

If a proposed program is considered a promising practice or is evidence-informed but does not meet the guidelines to be considered evidence-based, the recipient organization will be required to formally evaluate the program using an outside evaluator. The applicant’s program costs should be inclusive of the evaluation expense. If the applicant is proposing a program that is currently being evaluated outside of the county, please provide further explanation in the application. Contact Tristyn Ball at tball@mcadamhs.org if you need assistance in finding an evaluator.

The ADAMHS Board is committed to fostering innovation and looks forward to considering new proposals, examples of environmental programs funded in the past and would consider proposals in FY22 include but are not limited to:
- Schools of Excellence in Prevention
- Community Conscious Retailer Program
- Handle with Care
- Medication Safety Campaign

Early Identification Screening Programs
- Screening, Brief Intervention & Referral to Treatment (SBIRT) – The ADAMHS Board is interested in funding universal SBIRT services for youth and/or adult populations. Proposed screening services must include screening for depression (PHQ-9), anxiety (GAD-2/GAD-7), alcohol and drug use (CRAFFT- 12-21 years old, NIDA ASSIST- 18+ years old), tobacco/vaping use (Fagerstrom Test for Nicotine Dependence- only required for <18 years old), and gambling (CAGI/GPSS- youth and adolescents, SOGS- adults). Applicants may also propose screening tools in
addition to the aforementioned instruments. Other screening tools of interest may look at trauma (T-SBIRT), social determinants of health in adult populations (PRAPARE, The EveryONE Project Social Needs Screening Tool, AHC-HRSN), and other factors impacting behavioral health outcomes.

- If the applicant is proposing serving schools, all students within a school building must be screened with the option for parents to opt out if they do not want their child screened.
- Proposed services should also include a care coordination component.

- **School-Wide Assessment Surveying** – The ADAMHS Board is interested in funding a service to survey schools on social emotional learning indicators, behavioral health indicators, and/or student resiliency indicators.
  - The funding recipient will be expected to provide county-wide aggregate data to measure the strengths and needs of youth and adolescents over time. This data will not need be broken down by district.
  - The assessment must also

- **Trauma Screening** – The ADAMHS Board is interested in funding trauma screening in educational, healthcare, and other settings to identify exposure to trauma and connect individuals with services to alleviate the symptoms associated with trauma exposure. Applicants may choose to provide screening to youth and/or adults.
  - Applicants may look to use the following screening tools: PEdiatric ACEs and Related life Event Screener (PEARLS), CYW ACE-Q, or other validated screening instruments.

### Prevention Programs Targeted to Respond to Trauma (Trauma Response System)

- **Student & Family Resource Connection** – The ADAMHS Board is interested in funding a provider to manage a Student & Family Resource Connection program serving school districts in Montgomery County. The program should include the following components:
  - Connecting students and their families with local mental health resources
  - Connecting students and their families to social needs resources
  - Providing education to families

- **Student Resiliency Coordinator Program** – The ADAMHS Board is interested in funding a provider to implement Student Resiliency Coordinators in Montgomery County schools. The program should employ interventions to decrease the burden of trauma and prevent behavioral health diagnoses among youth and adolescents.
  - The applicant must utilize a framework showing efficacy among the target populations such as the AAP’s conceptual model of resilience (7C’s framework).

- **Mind-Body Practices** – The ADAMHS Board is interested in funding a provider to implement mind-body practices in school and/or community settings. This may include meditation, breathing practices, and yoga.
If a proposed program is considered a promising practice or is evidence-informed but does not meet the guidelines to be considered evidence-based, the recipient organization will be required to formally evaluate the program using an outside evaluator. The applicant’s program costs should be inclusive of the evaluation expense. If the applicant is proposing a program that is currently being evaluated outside of the county, please provide further explanation in the application. Contact Tristyn Ball at tball@mcadamhs.org if you need assistance in finding an evaluator.

**Provider Requirements**

All individuals providing prevention services funded under the proposed application must have one or more of the following licensures or certifications:

- Certified Health Education Specialist (CHES), Certified Nurse Practitioner (CNP), Clinical Nurse Specialist (CNS), DARE Officer, Doctor of Osteopathic Medicine (DO), Independent Social Worker (LISW), Licensed School Psychologist (LS PSY), Master Certified Health Education Specialist (MCHES), Medical Doctor (MD), Ohio Certified Prevention Specialist (OCPS), Ohio Certified Prevention Consultant (OCPC), Ohio Certified Prevention Specialist Assistant (OCPSA), Prevention Specialist Registered Applicant (RA), Physician Assistant (PA), Professional Clinical Counselor (LPCC), Professional Counselor (PC), Provisional Professional Clinical Counselor (PCC-Prov), Provisional Professional Counselor (PC-Prov), Psychologist (PSY), Registered Nurse (RN), School Resource Officer, Social Worker (LSW), Social Worker Assistant (SWA), Temporary Independent Social Worker (LISW-Temp), Temporary Social Worker (LSW-Temp)

- Prevention professionals must be supervised by an individual holding one of the following licenses:
  - Certified Health Education Specialist (CHES), Certified Nurse Practitioner (CNP), Clinical Nurse Specialist (CNS), Doctor of Osteopathic Medicine (DO), Independent Social Worker (LISW), Licensed School Psychologist (LS PSY), Master Certified Health Education Specialist (MCHES), Medical Doctor (MD), Ohio Certified Prevention Specialist (OCPS), Ohio Certified Prevention Consultant (OCPC), Professional Clinical Counselor (LPCC), Psychologist (PSY), Registered Nurse (RN)
  - If the applicant organization does not have an individual with the credentials necessary to supervise prevention professionals, the applicant may contract with an individual holding the necessary credentials to oversee the program.

**Letters of Commitment**

Applicants providing youth-serving programs will be required to submit Letters of Commitment with their application. This will include schools, community agencies, government agencies, and/or other collaborative entities. Each entity will be required to submit a Letter of Commitment. For organizations partnering with schools, Letters of Commitment should be signed by a superintendent. If the applicant organization is unable to obtain a signed Letter of Commitment from a superintendent, the organization may submit a signed Letter of Commitment from the school principal. When determining funding letters signed by superintendents will be given preference. In the case that two applicant organization apply to provide the same program in the same school building(s), the superintendent will determine which entity will provide the program in their school(s).