

Iowa Site Inventory Form

State Historic Preservation Office

(January 2016)

State Inventory Number: 07-05053 ☐ New ☒ Supplemental

9-Digit SHPO Review & Compliance (R&C) Number: _____

☐ Non-extant Year: _____

Read the Iowa Site Inventory Form Instructions carefully, to ensure accuracy and completeness before completing this form. The instructions are available on our website.

• Property Name

A) Historic name: East High School

B) Other names: N/A

• Location

A) Street address: 214 High Street

B) City or town: Waterloo (☐ Vicinity) County: Black Hawk

C) Legal description:

Rural: Township Name: _____ Township No.: _____ Range No.: _____ Section: _____ Qtr: _____ of Qtr: _____

Urban: Subdivision: Cooley Addition Block(s): 76 Lot(s): all lots

• Classification

A) Property category: *Check only one*

- ☒ Building(s)
☐ District
☐ Site
☐ Structure
☐ Object

B) Number of resources (within property):

If eligible property, enter number of:

Contributing Noncontributing

1	Buildings	—
1	Sites	—
—	Structures	—
—	Objects	—

2	Total	0
---	-------	---

If non-eligible property, enter number of:

—	Buildings
—	Sites
—	Structures
—	Objects

0	Total
---	-------

C) For properties listed in the National Register:

National Register status: ☐ Listed ☐ De-listed ☐ NHL ☐ NPS DOE

D) For properties within a historic district:

- ☐ Property contributes to a National Register or local certified historic district.
☐ Property contributes to a potential historic district, based on professional historic/architectural survey and evaluation.
☐ Property *does not* contribute to the historic district in which it is located.

Historic district name: _____ Historic district site inventory number: _____

E) Name of related project report or multiple property study, if applicable:

MPD title

Twentieth Century African American Civil Rights

Historical Architectural Data Base #

00-313

• Function or Use *Enter categories (codes and terms) from the Iowa Site Inventory Form Instructions*

A) Historic functions

05A08 EDUCATION/High School

B) Current functions

05A08 EDUCATION/High School

• Description *Enter categories (codes and terms) from the Iowa Site Inventory Form Instructions*

A) Architectural classification

06C Classical Revival

08 Modern Movement

09 Other

B) Materials

Foundation (visible exterior): 04C L'stone; 10B CMU

Walls (visible exterior): 03 Brick; 10B CMU

Roof: 15C01 EPDM

Other: 04C Limestone

C) Narrative description ☒ SEE CONTINUATION SHEETS, WHICH MUST BE COMPLETED

• **Statement of Significance**

A) Applicable National Register Criteria: Mark your opinion of eligibility after applying relevant National Register criteria

Criterion A: Property is associated with significant events. ☒ Yes ☐ No ☐ More research recommended
Criterion B: Property is associated with the lives of significant persons. ☐ Yes ☒ No ☐ More research recommended
Criterion C: Property has distinctive architectural characteristics. ☒ Yes ☐ No ☐ More research recommended
Criterion D: Property yields significant information in archaeology/history. ☐ Yes ☒ No ☐ More research recommended

B) Special criteria considerations: Mark any special considerations; leave blank if none

☐ A: Owned by a religious institution or used for religious purposes. ☐ E: A reconstructed building, object, or structure.
☐ B: Removed from its original location. ☐ F: A commemorative property.
☐ C: A birthplace or grave. ☐ G: Property less than 50 years of age or
☐ D: A cemetery achieved significance within the past 50 years.

C) Areas of significance

Enter categories from instructions

14B ETHNIC HERITAGE/BLACK

11 EDUCATION; 29A SOCIAL HISTORY/CIVIL RIGHTS

D) Period(s) of significance

1968

E) Significant dates

Construction date

1918 ☐ check if circa or estimated date

Other dates, including renovations

1938, 1957, ca.1963

F) Significant person

Complete if Criterion B is marked above

G) Cultural affiliation

Complete if Criterion D is marked above

H) Architect/Builder

Architect

Cleveland, Mortimer B.

Builder/contractor

Zwack, Anton

I) Narrative statement of significance ☒ SEE CONTINUATION SHEETS, WHICH MUST BE COMPLETED

• **Bibliography** ☒ See continuation sheets for the list research sources used in preparing this form

• **Geographic Data** Optional UTM references ☒ See continuation sheet for additional UTM or comments

Zone	Easting	Northing	NAD	Zone	Easting	Northing	NAD
1	15	555174	4705745	WGS84	2		
3				4			

• **Form Preparation**

Name and Title: Amanda K. Loughlin, Historic Preservation Specialist Date: September 5, 2019

Organization/firm: Rosin Preservation, LLC E-mail: amanda@rosinpreservation.com

Street address: 1712 Holmes St. Telephone: 816-472-4950

City or Town: Kansas City State: MO Zip code: 64108

• **ADDITIONAL DOCUMENTATION** Submit the following items with the completed form

A) For all properties, attach the following, as specified in the Iowa Site Inventory Form Instructions:

1. Map of property's location within the community.
2. Glossy color 4x6 photos labeled on back with property/building name, address, date taken, view shown, and unique photo number.
3. Photo key showing each photo number on a map and/or floor plan, using arrows next to each photo number to indicate the location and directional view of each photograph.
4. Site plan of buildings/structures on site, identifying boundaries, public roads, and building/structure footprints.

B) For State Historic Tax Credit Part 1 Applications, historic districts and farmsteads, and barns:

See lists of special requirements and attachments in the Iowa Site Inventory Form Instructions.

State Historic Preservation Office (SHPO) Use Only Below This Line

The SHPO has reviewed the Site Inventory and concurs with above survey opinion on National Register eligibility:

☐ Yes ☐ No ☐ More research recommended
☐ This is a locally designated property or part of a locally designated district.

Comments:

SHPO authorized signature: _____ Date: _____

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Legal Description cont'd:

Ricker & Bratnobers Subdivision, Lots 1 through 5 (this is the east half of the site)

Geographic Data:

Lat.: 42.502100 Long.: -92.328480 (Datum=WGS84)

Bibliography:

Grout Museum District Archives.

Iowa Site Inventory Forms, #07-05053.

Sanborn Fire Insurance maps.

Silag, Bill Susan Koch-Bridgford, and Hal Chase. *Outside In: African-American History in Iowa, 1838-2000*. Des Moines: State Historical Society of Iowa, 2001.

Schumaker, Kathryn A. "The Politics of Youth: Civil Rights Reform in the Waterloo Public Schools." *The Annals of Iowa* 72 (Fall 2013): 353-385. <https://doi.org/10.17077/0003-4827.1740>

Waterloo Courier.

Narrative Description:

East High School, first constructed in 1918, is today a complex of additions built over the decades as the student body increased and needs of the students changed. The school is located on a four-acre site at the northeast corner of High and Vine streets in east Waterloo. The three-story building faces west onto High Street; although, the main entrance today is centered on the south portion of the complex facing Vine Street.

Historically, the school was situated within a residential neighborhood with dwellings surrounding the building (*Figures 3 & 4*). Today none of these dwellings remain. Lime Street to the north and Barclay Street to the west were vacated sometime after 1962. Lime Street became an access drive to the north portion of the school; Barclay Street today leads into the school's main parking lot to the west of the building complex. Houses along Vine Street to the south have been replaced by landscaped lawns, parking lots, and an ancillary school building. Hope City Church is to the far south of the School across Vine; Mt. Moriah Baptist Church is to the far southwest. Across High Street to the west is a soccer field and parking lot; baseball, softball, and tennis fields are to the northwest of the School across Lime Street. To the immediate northeast are the city's main railroad yards and tracks, running southeast-northwest. As previously mentioned, an asphalt parking lot occupies the space to the west of the school, and to the southwest of the complex is a football field with track. This field was in place by 1937, according to aerials from that year.

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The four-acre school complex is bounded by High Street to the west, Vine Street to the south, a parking lot to the west, and an access drive (former Lime Street) to the north. The site itself is minimally landscaped because the complex extends almost to the edges of the site except at the west end. The school is set back from High Street, allowing for a wide set of stone steps leading from the street up to a concrete area in front of the west entrance. At the center of this set of steps is a landing with a flagpole dedicated to two students from East High who died in World War I. The landscape surrounding the steps and fronting the west elevation consists of mown grass, shrubs, and a few deciduous trees. A concrete sidewalk lines the west edge of the parcel between the street and the steps. This sidewalk wraps around the south of the building and leads to the current main entrance.

The school complex is a mix of architectural styles. The 1918 building and the 1938 addition to the southeast are Classical Revival. Stylistic elements include the ashlar stone first story, Ionic columns, pediment, parapet balusters, starburst grilles, dentils, and cornice. The 1957 portions to the east have Modern Movement elements consisting primarily of clean lines, glass wall planes, and horizontal muntins. The early 2000s additions are contemporary designs that complement the early portions. The majority of the complex is red brick with stone accents. Some modern rough-faced concrete block is used on the west additions. Most of the building is three stories tall with a basement. Roofs are flat; the older portions have parapets while the mid-century and contemporary additions do not. Windows throughout the 1918 and 1938 portions have been replaced. When constructed in 1918, the building had a T-shaped plan. The 1938 addition fills in the space at the southeast corner of the building; the L-shaped 1957/1963 additions extend from the northeast corner of the 1918 building. Later additions filled in the remainder of the open space. The complex today has an irregular footprint.

The historic main façade of East High School is the west elevation. This façade is symmetrical, centered on a colonnaded entry pavilion. Similar pavilions comprise the north and south bays of the façade. The entire façade is fourteen bays wide. The ground story is smooth, coursed limestone; the wall above is brick. The parapet level is a half-story tall. The central entry pavilion is three bays wide. The ground story has three pairs of double doors (non-historic) that open into a foyer. The entry bays have arched masonry openings with decorative carved keystones. Four, two-story Ionic stone columns separate the upper two-story bays that consist of a window at each story set within a stone surround. The columns support a stone pediment; a solid brick parapet rises above the parapet. The north and south walls of the pavilion contain a pair of narrow windows at each story. The west façade to the north and south of the central entry pavilion are identical. Each is six bays wide, and each bay consists of a window at each story. A brick pilaster separates each of the upper bays. Paired starburst grilles with stone surrounds pierce the parapet. The north and south end pavilions of the façade are identical; each is one bay wide consisting of a window at each story. Two-story engaged Ionic columns frame the windows of the upper two stories. A stone baluster rail pierces the parapet above the windows.

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The north and south façades of the 1918 building are identical. Each is six bays wide and ornamented like the west façade. Each bay contains a window at each story with the exception of the first story of the third bay from the west. This bay contains an entry accessed by a set of concrete steps. The pair of non-historic doors has a pediment, and a clear glass transom fills the upper portion of the bay. Within the wall on either side of this entry is a grill covering a small inset window. On the north façade, a second entrance is located in bay four; this entry is down a concrete ramp into the basement. To the west of this is a small balustered railing.

The west façade of the 1918 building is only partially visible on the south side of the complex. This wall is two bays wide and is all brick (no stone first story). The south bay consists of a single window at the first, second, and third stories. The basement level is exposed but there are no openings. Only the third story of bay two is visible; this is a single window. The rest of the façade is covered by the three story 1957 addition.

Extending west from the 1918 building's south façade is the south façade of the 1957/circa 1963 three-story classroom addition. The first story is on the same level as the basement of the 1918 building; only this story was constructed in 1957, according to the Sanborn map from 1962 (*Figure 4*); the upper stories were in place by 1963. A glass-wall hyphen with flat roof is inset from the south façade, acting as a visual and material break between the two buildings. The hyphen has two pairs of doors at the west end of the first story; to the east of these doors is a one-story brick wall. The upper façade of the hyphen is a metal framed window system. The east wall of the 1957/1963 classroom addition is brick and has no openings. The main south façade of this addition is seven evenly spaced bays wide. The first story consists of a continuous metal framed window wall with metal panels above and below a window. The upper two stories are brick; pairs of metal windows with horizontal muntins comprise the seven bays at each story. The south wall of the 1918 building's auditorium is partially visible behind the 1957 building. Two windows pierce the second story, but no other openings can be seen in the façade. The south façade of the 1957/1963 addition contains no openings; most of the wall is brick, but at the south end of the wall is a painted panel.

The newest school addition extends west from the 1957/1963 addition. A two-story square concrete block wall is slightly inset from the rest of the façade. This wall has two windows at the second story and two pairs of doors at the first story covered by a flat metal awning; the east pair of doors are blank metal while the west doors appear to be entry doors into the building. This concrete block addition is separated from the main 1957/1963 addition by an inset blank brick wall with single door at the first story. To the west of the concrete block addition is the south façade of the Reggie Roby Fitness Center addition. This façade is six bays wide; the end bays are blank brick walls. The center four bays extend from the façade; two-story brick and metal columns separate the bays. The first story of these bays is a slightly inset brick wall; the westernmost and second bay from the east contain a slab door. The upper story of these four bays are window walls. A heavy metal cornice covers these four bays.

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The west elevation of the school complex is a variety of materials and eras of construction. Roughly centered in the elevation is the two-story gable-roofed 1957 gymnasium addition. The base of this wall is stone. Three brick and metal columns span the façade; the brick portions match the south façade of the Reggie Roby Fitness Center, indicating they may have been added later. The upper wall is painted concrete, and a glass wall transom fills in the gable end. The brick north portion of this wall is partially visible. Two-story square concrete block additions cover the north and south portions of the 1957 gymnasium. These are similar in detail and function to the one on the south façade; each contains a door system at the first story covered by a flat metal awning and windows in the second story. At the south end of the west façade is a brick wall that is inset from the south concrete block entry addition; it contains no openings. A two-story addition extends north of the north concrete block entry addition. This wall has a concrete block foundation with brick wall above; three square windows pierce the brick wall. The north wall of this addition has no openings. The contemporary three-story gymnasium addition is at the north end of the west elevation. Its west wall is set back from and mostly covered by the rest of the façade. A series of square clerestory windows pierces the top of this wall. The visible full portion of the façade is at the north end; at ground level is a loading dock with two garage doors covered by a metal canopy.

The school complex's north façade showcases the 1918 building (previously described), the 1938 addition, and the contemporary addition. The 1938 portion is flush with the 1918 building. Apart from the lack of a cornice and parapet, the detailing of this addition matches the 1918 building. The wall is six bays wide with a window piercing the wall at each story. The first story of the easternmost bay was formerly an inset entry door system; today the bay contains a window system. The western half of the north elevation is of contemporary design. Adjoining to the west of the 1938 portion is the current main entrance into the school. This two-story glass entry bay slightly extends from the 1938 wall and contains a pair of doors at the first story accessed by a set of concrete steps from the sidewalk. A brick wing wall planter to the east hides an ADA ramp; a three-story blank brick wall to the west extends to the sidewalk; a flat metal canopy covers the two-story glass bay. To the west of this entry bay is a colonnaded façade similar to the south façade of the Reggie Roby Fitness Center. The foundation level is rusticated square concrete blocks that form a planter. Extending up from these planters are six brick and metal columns that separate six two-story window walls. To the west of this is the north wall of the contemporary gymnasium, set back slightly. A single square window pierces the concrete block foundation near the west end of this wall.

The interior of the 1918 and 1938 portions were visited during a July 2019 site visit. The east entry foyer has marble floors, walls, and stairs. The ceiling is lay-in acoustical tile. Classroom hall floors are wood; walls are plaster; and ceilings are lay-in tile. Within classrooms, walls are plaster, floors are wood, and ceilings are lay-in tile. Historic blackboards remain on the walls. The floors of the first story halls of the 1938 addition are square clay tile with marble perimeter and baseboards; lockers line the walls.

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The 1918 building's main stair is encountered almost immediately upon entering the building from the east. The stair leads up to the second story classroom corridor. This double-loaded hallway is U-shaped, following the shape of the building. The 1918 auditorium is directly across the corridor at the top of the stairs. This room retains plaster walls, tile floor (covered on aisles with carpet), and Classical detailing. The stage and proscenium are at the west end of the room, and a balcony covers the east third of the space. The plaster ceiling is coffered, with the coffers created by the roof structure. Windows line the north and south walls.

The building retains a good level of integrity related to its association with Civil Rights-related events in 1968. Although additions were constructed after this time period, they are at the west end of the building, leaving the majority of the 1918, 1938, and mid-century additions visible—portions that were in place during the era. The building has not been relocated. Its setting has not been encroached upon; rather, the residential character of the neighborhood has been replaced by open fields that support the school's athletic programs. Historic aerial images from 1963 and 1972 indicate significant changes to the setting involving the removal of dwellings began to occur between these years (*Figures 5 & 6*).

Statement of Significance:¹

East High School is locally significant under Criterion A in the areas of Black Ethnic Heritage, Civil Rights Social History, and Education for its association with twentieth century African American civil rights in Waterloo, Iowa. First completed in 1918, East High School is the closest high school to the Northeast Triangle Neighborhood, an area of Waterloo with a historically high concentration of African American residents. Throughout the decades, the school hosted the highest number of black students of the city's population. In 1968, 20 percent of the student body was African American (340 out of 1700). Following a series of incidents in September 1968, African American students of East High and community leaders agitated for black history to be part of the school curriculum to balance the white history already taught. Previous surveys in 1985 and 1994 identified this building as potentially eligible under Criterion C for architecture; although additions have since been constructed, the historic portions of the building are still legible, allowing the building to continue to be potentially eligible under Criterion C, with a separate period of significance. East High School's period of significance related to its association with the Civil Rights Movement is 1968.

The week of September 8, 1968, numerous events at and involving students of East High School occurred to draw attention to grievances of the African American students. Initially, the incidents were

¹ "Tough Action in Disorders Pledged," *Waterloo Courier* (12 September 1968): 1-2; "School Board Studies Negro Grievances," *Waterloo Courier* (13 September 1968): 1,3; "East High May Reopen Tuesday, Walkouts to Go on Probation," *Waterloo Courier* (15 September 1968): 15-16; "Seven Policeman Injured, 13 Arrests Friday Night," *Waterloo Courier* (15 September 1968): 15-16; "Faculty Attitude Told to East Parents' Gathering," *Waterloo Courier* (13 September 1968): 3; Jeremy J. Brigham and Robert Wright, Sr., "Civil Rights Organizations in Iowa," in Bill Silag, Susan Koch-Bridgford, and Hal Chase, ed., *Outside In: African-American History in Iowa, 1838-2000* (Des Moines: State Historical Society of Iowa, 2001), 324; "Isolation Termed Basic Root Cause," *Waterloo Courier* (12 February 1969): 1, 3. See also Schumaker, Kathryn A. "The Politics of Youth: Civil Rights Reform in the Waterloo Public Schools." *The Annals of Iowa* 72 (Fall 2013): 353-385.

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non-violent, but they unintentionally resulted in a two-hour riot September 13. On Monday morning, September 9, a group of eight to ten students entered the school intending to discuss the issue of introducing black history to the school curriculum with administrators. During the visit, a false fire alarm emptied the school, and several students refused to return after the alarm was over. The following Tuesday, September 10, approximately one hundred black students occupied the school hallways in an act of disobedience, calling attention to the curriculum issue. Wednesday, September 11, a group of black students walked out of class; school administrators canceled classes for the rest of the day and again on Thursday and Friday, September 12 and 13, due to the disruptions. Thursday afternoon, the school board met with members of the black community to discuss the incidents and a list of grievances developed by the community. A meeting was then scheduled between the school, black civic leaders, students, and parents over three hundred people attended.

The list of grievances was actually a list of requests in regard to the students of East High School. These requests included hiring more black teachers and counselors; incorporating black history in the American history curriculum and providing an elective in black history; barring white teachers and counselors from discouraging black students from applying to certain colleges; removing teachers who are overly prejudice to equal treatment of students; allowing all students, regardless of race, to compete in scholarships and academic awards; disciplining students equally; allowing the black students to establish a Black Student Union as an extracurricular school club; replacing the term "Negro" with "Afro-American" or "black."

Faculty of East High School and administrators of the Waterloo Community School District were not averse to most of the requests on principle, especially regarding the inclusion of African American history. Municipal Judge William Parker acknowledged the underlying reason for the request to have more black history taught in the school, stating, "The black youth want respect and recognition so that they can be proud to be students of East High School." He urged all parties, regardless of race, to work together to guarantee respect and recognition of all students. The meetings held Thursday and Friday were meant to be the beginning of the discussion and implementation of how to meet the requests of the black students and community.

Marring the hopeful, if sometimes heated discussions, was the escalation of the week's tension at a football game Friday night, September 13. A fight during East High's opening game at Sloan-Wallace Stadium (1115 W 5th Street) led to a two-hour riot. A black student, James Murphy, was arrested at the stadium, which led to a retaliatory protest by a larger group of students. Seven policemen and one female student were injured in the altercation, and thirteen instigators were arrested. Fires started at Shepherd's Lumber Company (1162 E 4th Street) destroyed the lumber yard and damaged three adjacent houses. A second fire was also started in a ground floor exterior classroom at East High but was quickly contained. Due to the fire, classes the following Monday were suspended. Classes

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resumed Tuesday, September 17, and work continued to address the grievances, properly discipline instigators, and build harmony among the students and community.

Following the September incidents, the State Department of Public Instruction appointed a special committee to investigate the reasons for the tension and September events and to make recommendations on curbing future unease. The report stated that the unrest had its "beginning in the basic problems of racial discrimination in housing, employment, representation on public policy making bodies and the isolation of the East side and West side [of Waterloo]." The report, which was partially based on interviews with black East High students, found that these students attributed the escalated tension in September to the lack of black history in the school's curriculum and other grievances that grew out of that lack. By the time the report was issued in February 1969, Waterloo Community School District has already begun working to remedy the lack of black history within the high school courses. The Committee commended this action and recommended the district actively hire more African Americans for school positions such as counselors, administrators, and teachers; they also urged the involvement of the African American community on the school board.

The events at Sloan-Wallace and East High School were part of the larger national events following the assassination of Dr. Martin Luther King, Jr. in April 1968 that sparked protests and more vocal advocacy for African American equality. Slone-Wallace Stadium should be surveyed to determine its historic integrity as it relates to the 1968 incident.

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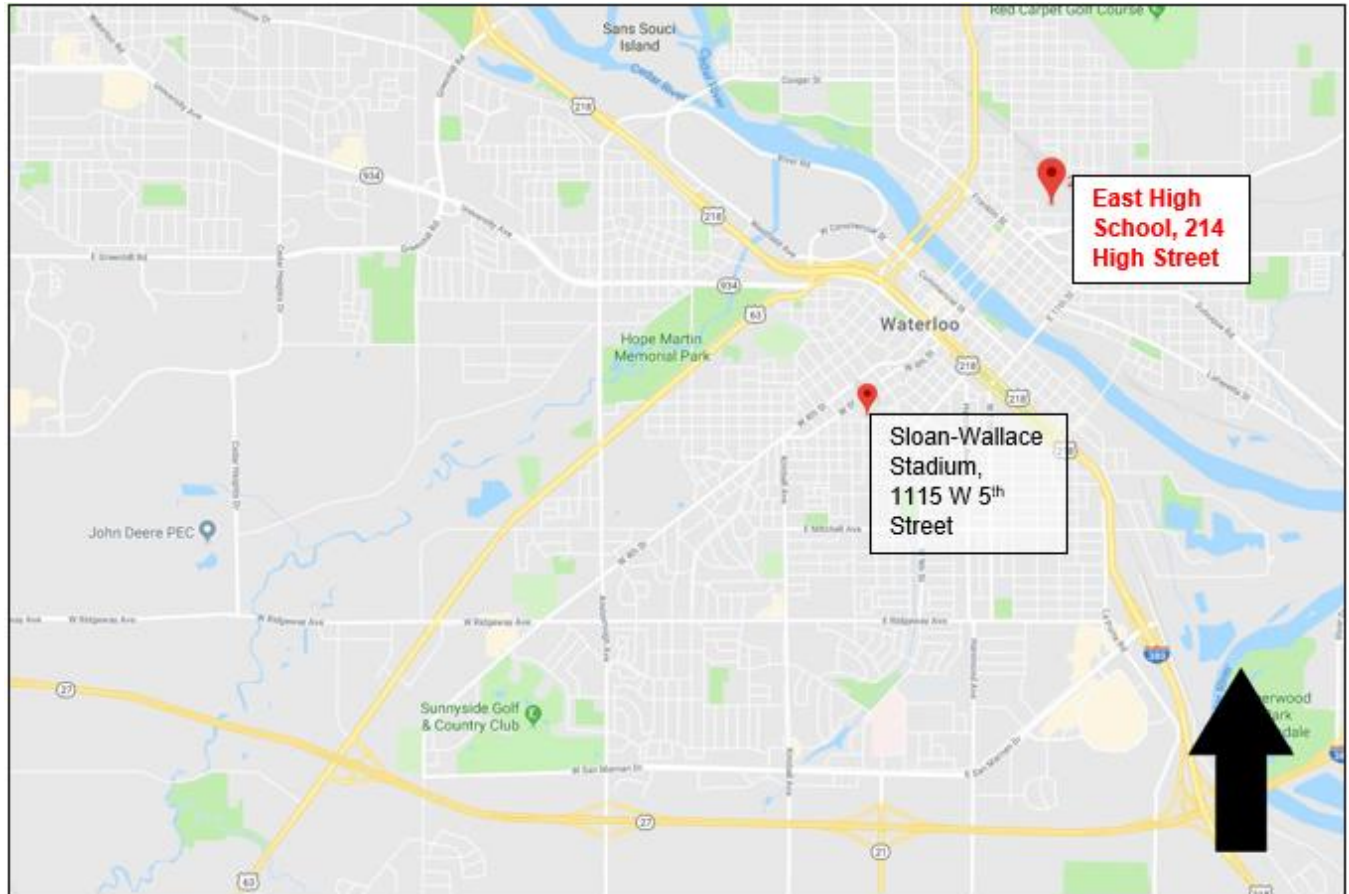
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Figure 1. Contextual map, showing the location of East High School and the Sloan-Wallace Stadium.
Source: Google Maps.



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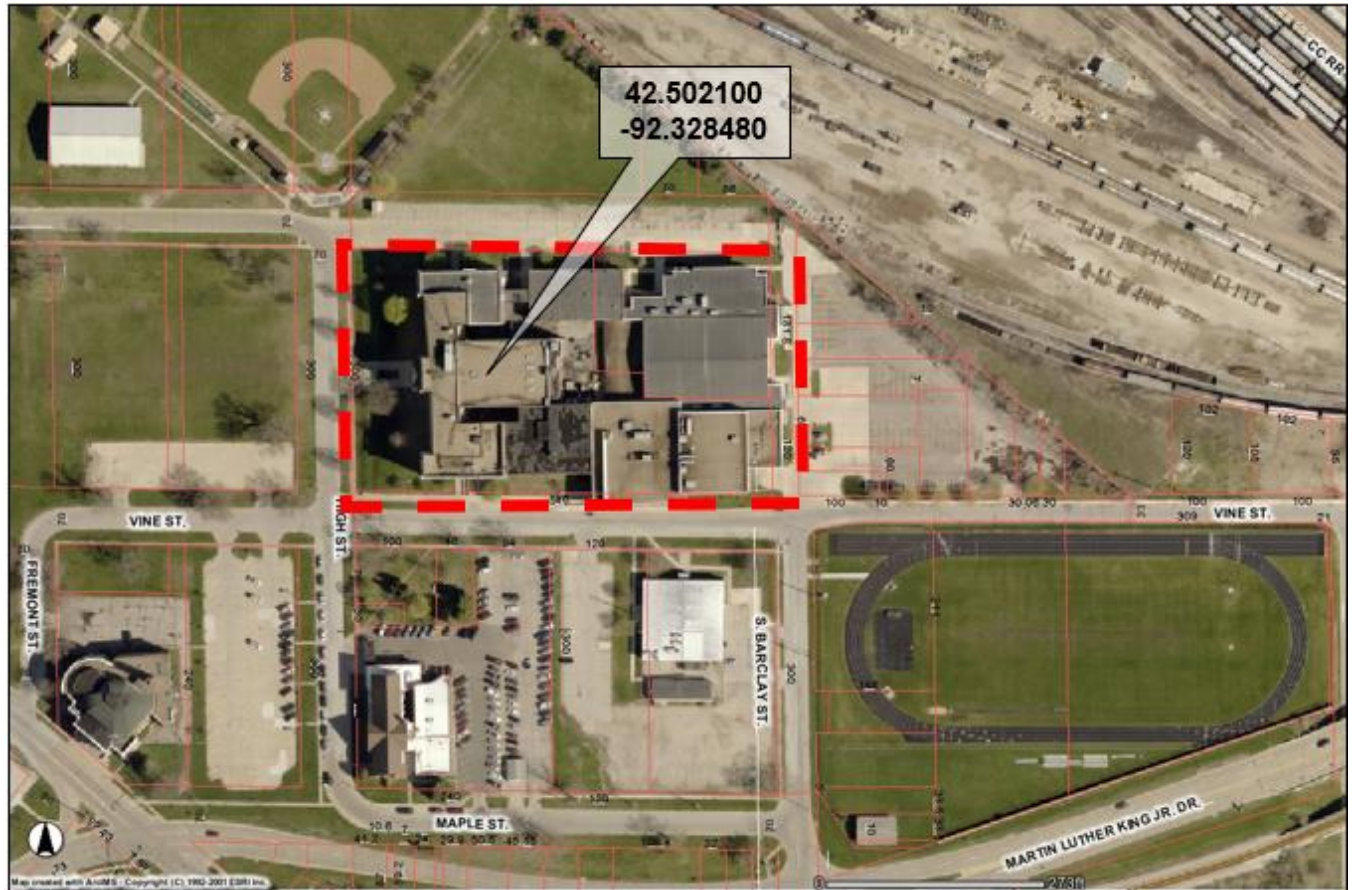
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Figure 2. Site plan of East High School with boundary outlined in dashed line. Base map from Black Hawk County GIS.



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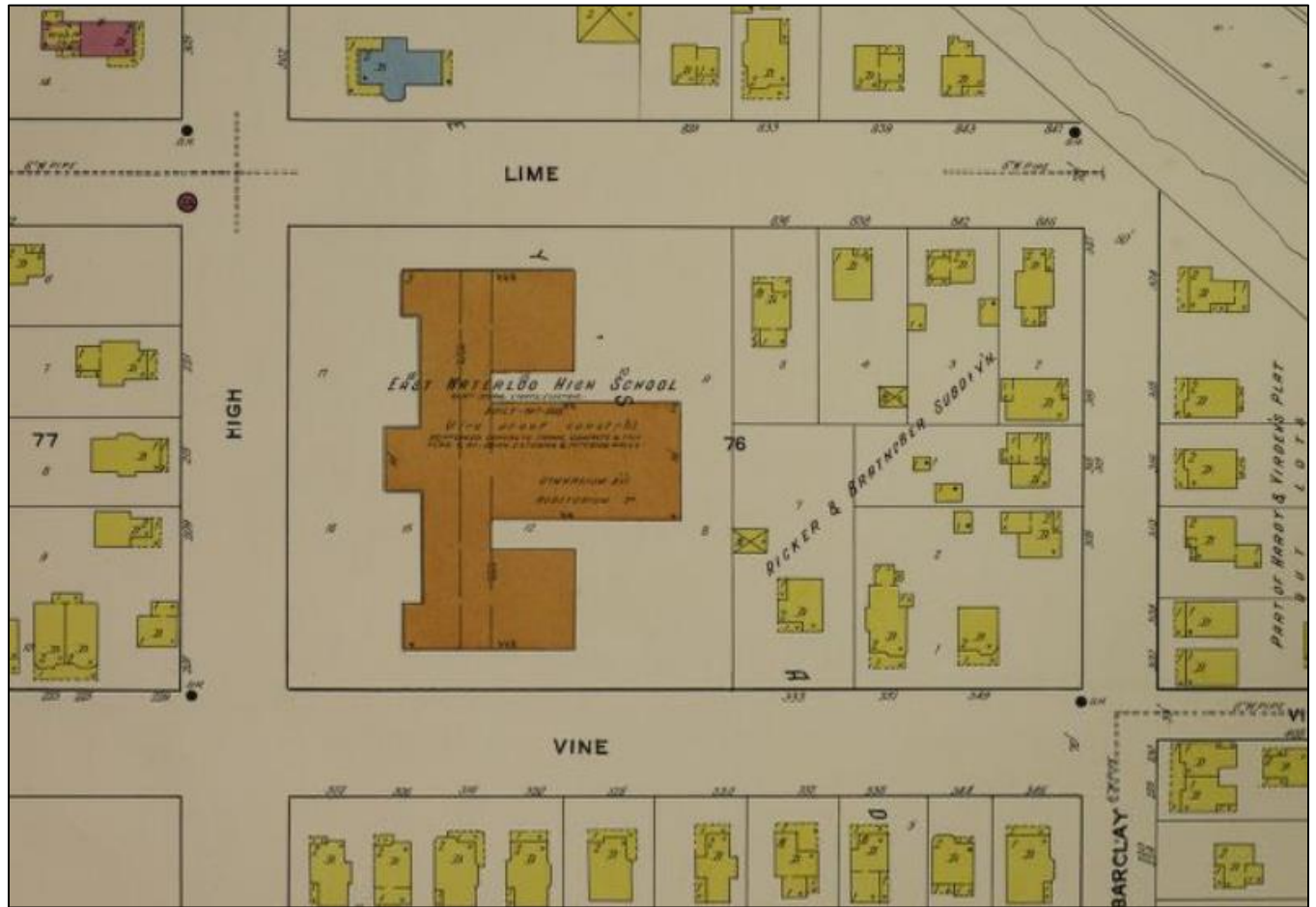
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Figure 3. Snippet of the 1918 Sanborn, sheet 27, showing the original portion of the school.



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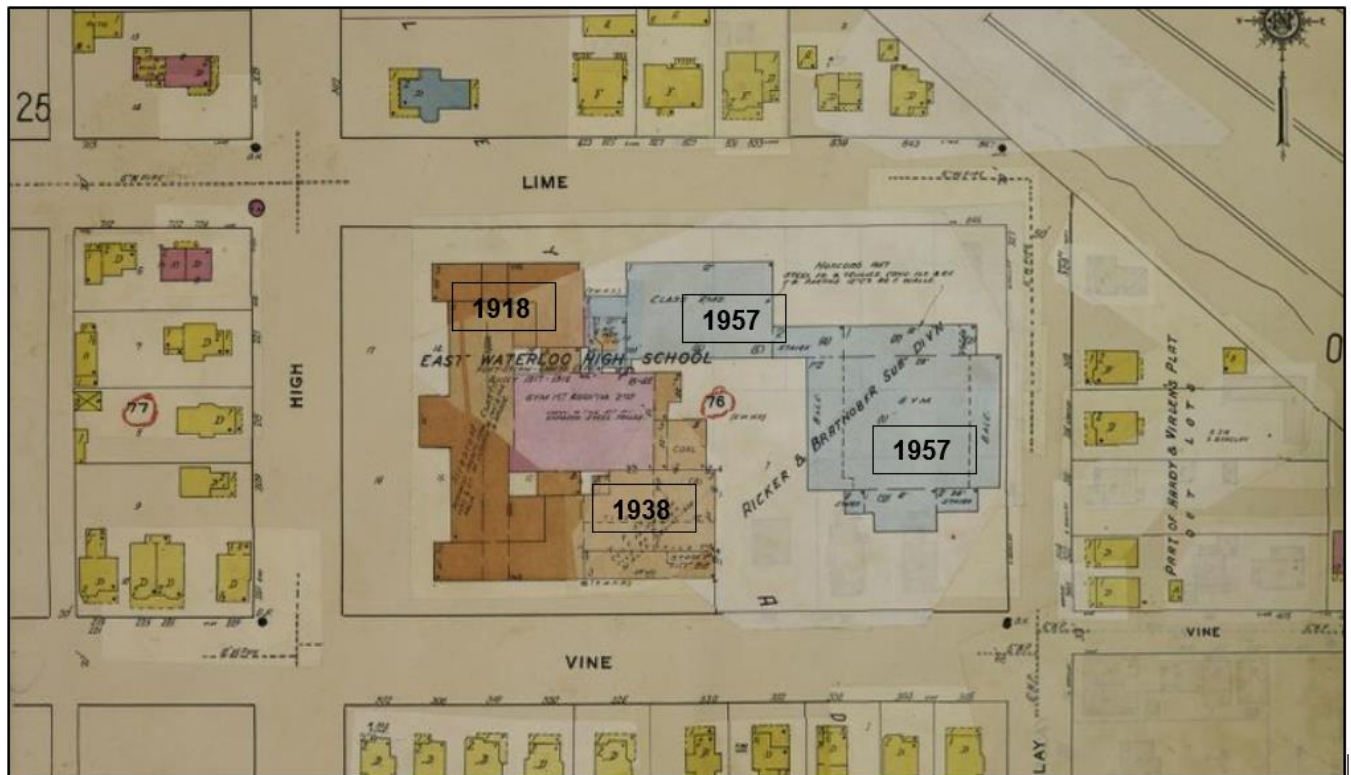
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Figure 4. Snippet of Sheet 26 of the 1962 Sanborn, showing a number of additions and the surrounding streets. Only the first story of the classroom building was constructed in 1957; the upper two stories were in place by 1963, according to historic aerial imagery.



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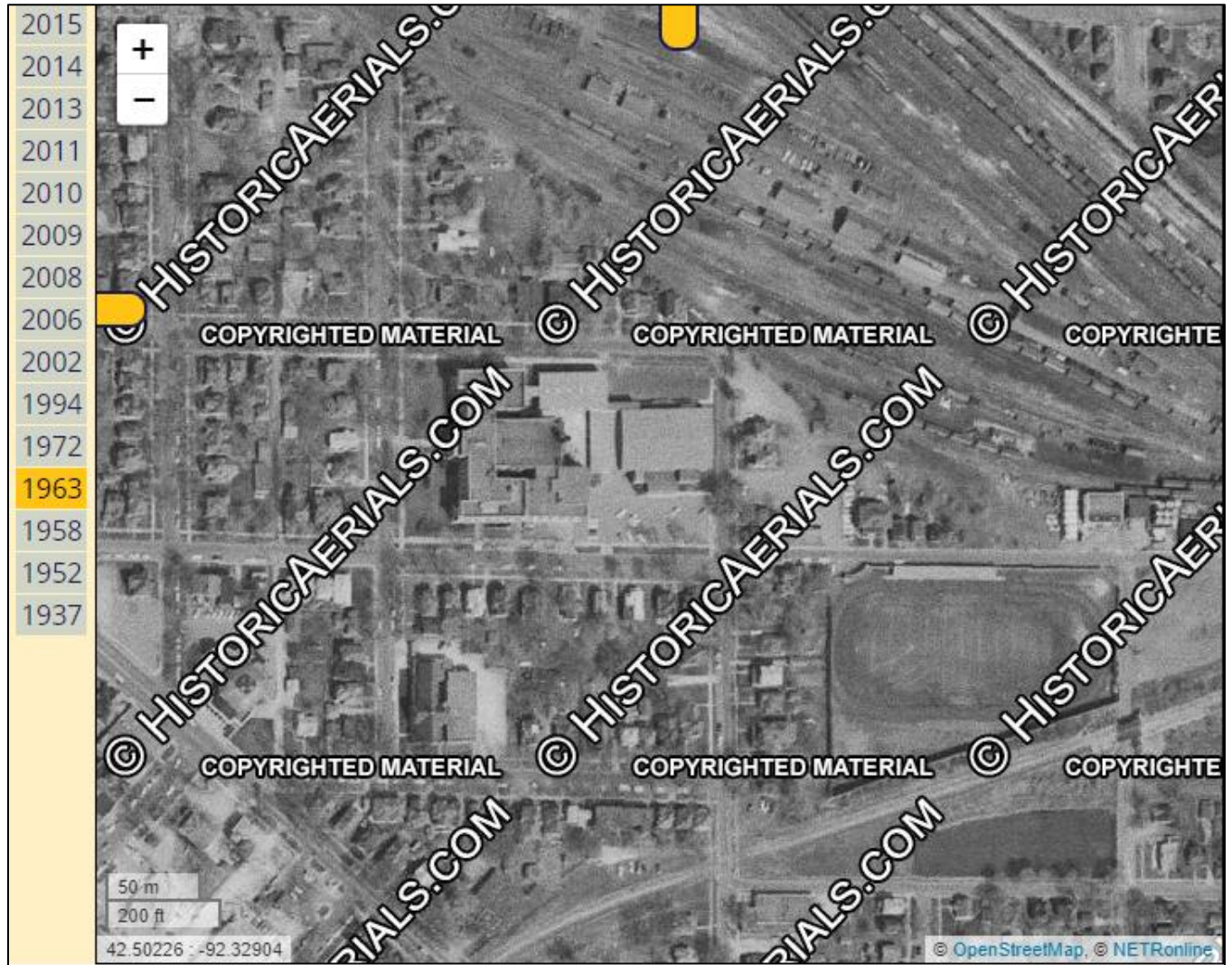
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Figure 5. 1963 aerial, showing extent of the school complex and the surrounding neighborhood; the football field is to the southeast.



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Figure 6. 1972 aerial showing the surrounding neighborhood with several dwellings already removed.



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Figure 7. East High School, April 1919. Source: *The Waterloo Evening Courier* (12 April 1919): 1.



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Figure 8. Undated historic image of East High School. Source: Grout Museum District Archives.



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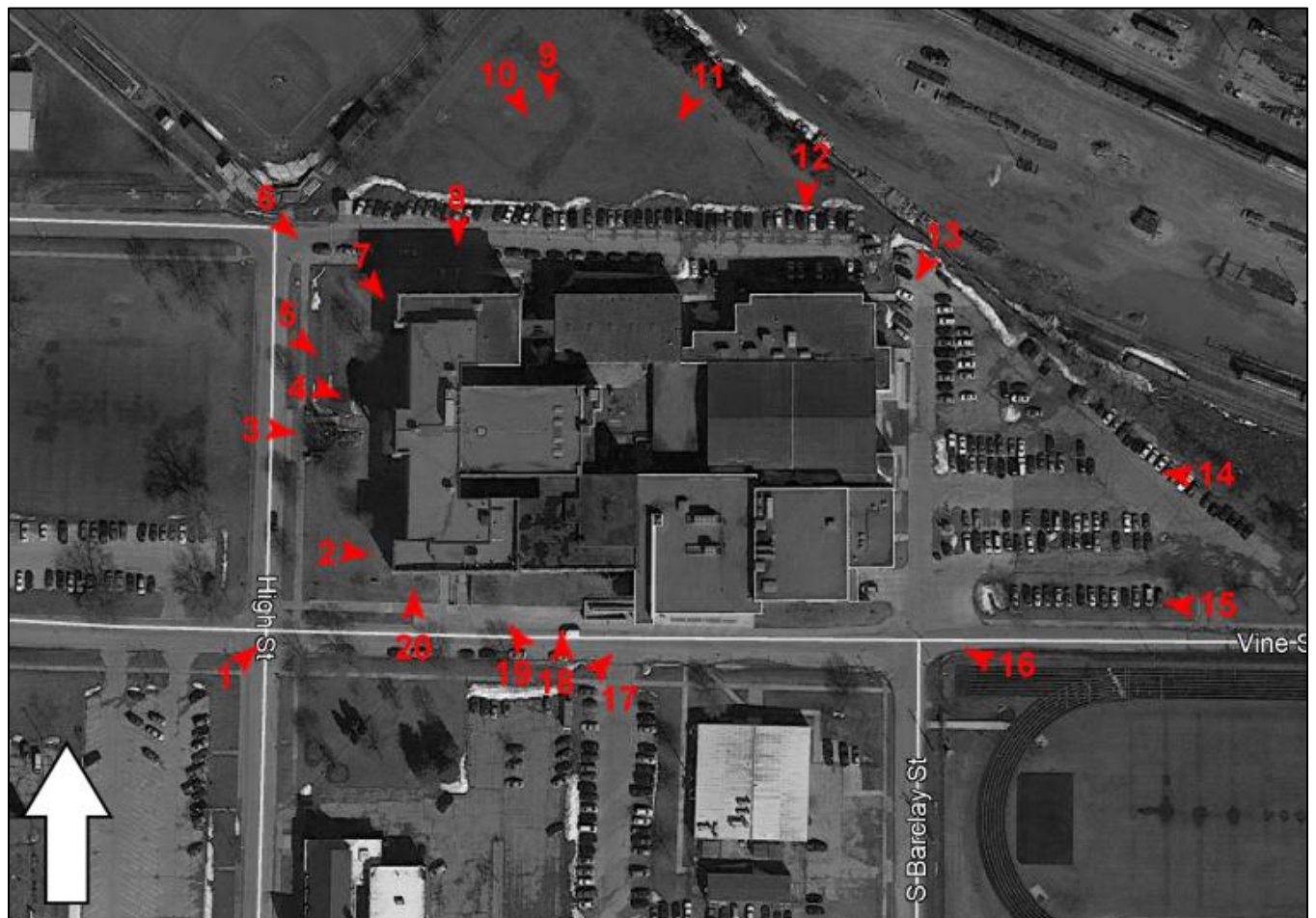
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Figure 9. Exterior photo key plan.



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Photo 1. Partial west and south elevations, looking NE. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 2. Detail of south bay, west elevation, looking east. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 3. West elevation, looking east. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 4. West elevation, detail of entry, looking SSE. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 5. West elevation, looking SE. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 6. Partial north and west elevations, looking NE. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 7. Detail of northwest corner, looking SE. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 8. North elevation (1919 portion), looking south. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 9. North elevations, looking south. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 10. North elevations, looking SE. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 11. North elevations, looking SW. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 12. North elevation of east addition, looking south. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 13. East elevation, looking SW. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 14. East elevation, looking west. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 15. Partial west and south elevations, looking NW. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 16. Partial south elevation, looking NW. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 17. Partial south elevation, looking NE. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 18. Partial south elevation, looking north. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 19. Partial south elevation, looking NW. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 20. Detail of west bay of south elevation, looking north. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 21. First floor, south stair, looking NE. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 22. First floor, south corridor at junction of west corridor, looking east. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 23. First floor, west corridor, looking north from near south end of corridor. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 24. First floor, west entry vestibule and main stair, looking east. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 25. Second floor, west corridor, looking NNE from top of main stair. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 26. Second floor, auditorium, looking NE from center of south wall. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 27. Second floor, auditorium, looking NW from near east end of south wall. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 28. Second floor, west corridor, looking NE from auditorium entrance. July 17, 2019. Rosin Preservation/Loughlin.



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Photo 29. Second floor, classroom (typical) to south of main stair and along west side of building, looking NE. Rosin Preservation/Loughlin.



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Photo 30. Second floor, classroom (typical) to south of main stair and along west side of building, looking NW. July 17, 2019. Rosin Preservation/Loughlin.

